

NAME _____

SCHOOL _____

Disclaimer: This packet is intended ONLY for the use of students enrolled in Leon County Schools.

WEEK 4

Grade 2 American History

Standards:

SS.2.A.2.5 Identify reasons people came to the United States throughout history.

SS.2.A.2.6 Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.

SS.2.A.3.1 Identify terms and designations of time sequence.

Florida Statutes (1003.42):

(f) The history of the United States, including the period of discovery, early colonies, the War for Independence, the Civil War, the expansion of the United States to its present boundaries, the world wars, and the civil rights movement to the present. American history shall be viewed as factual, not as constructed, shall be viewed as knowable, teachable, and testable, and shall be defined as the creation of a new nation based largely on the universal principles stated in the Declaration of Independence.

Resources:
Education.com
ReadWorks.org

The Island of Hope and Tears

by Kate Paixão



Many people have moved to America over the centuries. Some people have ancestors who moved to America long ago. Others have relatives who moved to America more recently.

Maybe someone related to you moved to America long ago. That person might have arrived at Ellis Island. It is an island in New York City's harbor. Long ago, Ellis Island was the first stop in the United States for many newcomers.

These newcomers were called immigrants. From 1892 to 1924, more than twelve million immigrants came through Ellis Island. Nearly all immigrants came to America by ship. They were examined at Ellis Island before they were allowed to enter the United States.

Many people who entered the United States through Ellis Island nicknamed it "The Island of Hope." But not everyone was allowed into the United States. Some people were turned away. They gave Ellis Island another,

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The Island of Hope and Tears

sadder nickname: "The Island of Tears."

Today, millions of people come to the United States on airplanes. Ellis Island stopped accepting immigrants many years ago. The island is now home to a museum. It has a collection that tells the story of immigration.

The museum shows immigrants' photographs, letters, documents, clothing, and much more. At the museum's American Family Immigration History Center, you can use a computer to see if anyone in your family came through Ellis Island.

Name: _____ Date: _____

1. Who had to come through Ellis Island before getting to the United States?

- A. business people
- B. immigrants
- C. New Yorkers

2. What does the author describe in the last paragraph of the article?

- A. things that immigrants used to see at the immigration museum on Ellis Island
- B. the way that immigrants lived when they first came to the United States
- C. things that you can see or do at the immigration museum on Ellis Island today

3. Some immigrants were upset when they were not allowed to enter the United States.

What evidence in the article supports this statement?

- A. "Many people who entered the United States through Ellis Island nicknamed it 'The Island of Hope.'"
- B. "Some people were turned away. They gave Ellis Island another, sadder nickname: 'The Island of Tears.'"
- C. "From 1892 to 1924, more than twelve million immigrants came through Ellis Island."

4. What is one reason why some people probably called Ellis Island "The Island of Hope?"

- A. because they hoped they could live on Ellis Island for a long time
- B. because they hoped they would be allowed to enter the United States
- C. because they hoped they would find a way back to their home countries

5. What is the main idea of this article?

- A. Ellis Island has a museum that tells people today about immigration.
- B. Ellis Island was once the first stop for immigrants coming to the United States.
- C. You can use a computer to see if anyone in your family came through Ellis Island.

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6. Read these sentences from the first part of the article.

"Maybe someone related to you moved to America long ago. That person might have arrived at Ellis Island. It is an island in New York City's harbor. Long ago, Ellis Island was the first stop in the United States for many newcomers."

Why might the author have mentioned that someone related to you might have moved to America long ago?

- A. to find out how your family came to America
- B. to give you an idea for an important research project
- C. to get you interested in learning about how people came to America

7. Choose the answer that best completes this sentence.

Many immigrants came through Ellis Island, _____ not everyone was allowed into the United States.

- A. so
- B. because
- C. but

8. What did immigrants have to do before they were allowed to enter the United States?

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The Island of Hope and Tears - Comprehension Questions

9. Why did some people call Ellis Island "The Island of Tears?"

10. Think about the nicknames people gave Ellis Island. Based on these, how did most immigrants probably feel about the United States? Use evidence from the text to support your answer.

A Trip to the Immigration Museum

by Kate Paixão



Sara was learning about American history. Today, her class visited the Ellis Island Immigration Museum.

"This museum is in the building where immigrants to the United States arrived a hundred years ago," Sara's teacher explained. "You will learn how people came to America back then. Please think about how different things are today."

The class took a ferryboat that chugged past the Statue of Liberty. When

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they arrived at Ellis Island, Sara noticed that the museum was in a big red-and-white building.

Inside, Sara saw old trunks, suitcases, and baskets. "This is where immigrants had to check their baggage," a guide said. "They had come on long trips aboard very crowded ships. They knew they might never be able to return to their old countries."

The museum was filled with photographs and exhibits. Sara saw old-time dresses, boots, and other clothing from many countries. She looked at letters and passports and documents. She and her friends watched a few video interviews. The people being interviewed were proud to have become Americans.

Sara also felt proud. Her parents had immigrated to the United States, too. She thought she would like to know more about how her parents came here. "I am going to interview them when I get home," she decided.

Name: _____ Date: _____

1. What did Sara and her class learn about on their class visit?

- A. how people came to America a hundred years ago
- B. how to drive a ferryboat on a river
- C. how to interview someone about history

2. Where does this story mostly take place?

- A. at the Ellis Island Immigration Museum
- B. on a ferryboat near Ellis Island
- C. at the Statue of Liberty

3. Read these sentences from the text.

"This is where immigrants had to check their baggage," a guide said. "They had come on long trips aboard very crowded ships. They knew they might never be able to return to their old countries."

Based on this evidence, what conclusion can you draw about where these immigrants came from?

- A. They came from nearby towns and villages.
- B. They came from faraway countries.
- C. They came from different parts of the U.S.

4. Immigrants to the United States wanted very much to become Americans.

What evidence from the text supports this statement?

- A. They arrived at the building that was turned into the Ellis Island Immigration Museum.
- B. They came to the U.S. knowing that they might never be able to return to their old countries.
- C. They came to the U.S. wearing old-time dresses, boots, and clothing from their countries.

5. What is the main idea of this story?

- A. Sara visited a museum and learned about immigrants who came to the United States a hundred years ago.
- B. Sara interviewed her parents to learn more about how they came to the United States.
- C. Sara saw old trunks, suitcases, and baskets at the immigration museum she went to with her class.

6. Read these sentences from the text.

"This museum is in the building where immigrants to the United States arrived a hundred years ago," Sara's teacher explained. "You will learn how people came to America back then."

In these sentences, what does the phrase "immigrants to the United States" mean?

- A. people who traveled the world
- B. people who left America to live somewhere else
- C. people who came to live in America

7. Sara wanted to know more about how her parents immigrated to the United States, _____ she decided to interview them.

- A. because
- B. but
- C. so

8. How did many immigrants feel about becoming Americans?

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A Trip to the Immigration Museum - Comprehension Questions

9. What does the guide tell Sara about the trips immigrants had to take to get to the United States?

10. Sara plans to interview her parents to learn more about how they came to the United States. How might Sara's parents' experience be like the experience of immigrants who came to the U.S. a hundred years ago? Use details from the text to support your answer.

Statue of Liberty Vocabulary

Directions: Read the passage below. Use details in the text to help you determine the meaning of the bold words. Then match the word with the correct definition and write the letter on the line next to the word.



Imagine being on a boat and seeing the Statue of Liberty. The statue is made of **copper** and is over 300 feet tall. What a sight to see!

The Statue of Liberty is **famous**. It is in New York. France gave it to the United States as a gift. It is a **symbol** of friendship. It was built in the 1800s. It is very old.

The Statue of Liberty took nine years to make. It was **designed** by Frederic Bartholdi. The Statue of Liberty stands for freedom.

The famous gift has a woman holding a **torch**. She is wearing a robe and a crown on her head. The torch has a burning light on it. The light is for freedom.

_____ 1. copper

_____ 2. famous

_____ 3. symbol

_____ 4. designed

_____ 5. torch

a. to plan and make decisions about

b. an object that represents an idea

c. a reddish-brown metal

d. well-known

e. a long stick with material at the end that burns brightly

Time and Sequence Vocabulary Words

L Y O N C E F B R G
A N E X T N I E D F
S I A S K O R F U I
T U R D T W S O R N
L U L T G E T R I A
A N I O S T R E N L
T T E D C O O D G L
E I R A K K O D A Y
R L A Y T H E N A Y
S A F T E R B S Y Y

yesterday

today

once

first

now

earlier

today

finally

last

before

after

during

then

until

soon

later

next